

2006 NASPAA Annual Conference: The Future of the Public Sector

**Rooms locations: 1st Fl. - Nicollet B, C, D; 2nd Fl. - Greenway A-J and Greenway Promenade, Regency, and Skyway; 5th Fl. – Cedar Lake, Lake Minnetonka, Lake Nokomis, and Lake of the Isles**

**Monday 10/16/2006**

**1-5:30 PM**  
COPRA Lake Nokomis.

**Tuesday 10/17/2006**

**8:30 AM-5 PM**  
COPRA Lake Nokomis.

**Wednesday 10/18/2006**

**8:30 AM-3 PM**  
COPRA Lake Nokomis

**1-4:30 PM**  
On-site Workshop: Democracy Innovation in Minnesota: From "Me to We" Off-Site

**1:30-7 PM**  
Registration Greenway Promenade  
AJ

**3-4:15 PM**  
Accreditation Institute Workshop: Self-Study Cedar Lake

**3-9 PM**  
NASPAA Executive Council Meeting and Dinner Lake Minnetonka

**4:15-5:30 PM**  
Accreditation Institute Workshop: Site Visitor Training Cedar Lake

**Thursday 10/19/2006**

**7-8:30 AM**  
BREAKFAST - ON YOUR OWN

**7:45-9 AM**  
Universities and Their Communities Greenway J  
Marketing the Nonprofit Curriculum Greenway F

**8-9 AM**  
Welcome/Orientation for First-Time Conference Attendees Lake of the Isles  
International Education Committee Greenway H

**8 AM-5 PM**  
Registration Greenway Promenade  
AJ

**8:30-9 AM**  
Welcome/Orientation for First-Time Conference Attendees

**9 AM-5:30 PM**  
Exhibits Open Greenway Promenade  
AJ

**9:15-10:30 AM**  
Opening Plenary Nicollet C/D

**10:30-10:45 AM**  
Coffee Break Greenway Promenade  
Sponsored by Walden University AJ

## 2006 NASPAA Annual Conference: The Future of the Public Sector

### 10:45 AM-12:15 PM

Democracy and the Future of Public Administration	Greenway A
Ideas for Nonprofit Guidelines' Revision and Implementation	Greenway F
Development and Implementation of Guidelines for NASPAA-member programs with Health Care Concentrations	Greenway B
The Roles of Policy Makers in Strengthening Civic Life: Partnerships of Minnesota Works Together	Greenway I
Roundtable: "Public Administration and Challenges of Emerging Technologies"	Greenway J

### 12:30-2 PM

NASPAA Awards Presentation Luncheon	Nicollet C/D
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### 2:15-3:45 PM

NASPAA Standards 2009: Defining Quality in Public Affairs Education – Visions of Accreditation	Greenway E
Social Equity and Public Affairs Courses: What's Going On?	Greenway A
Cultural Competency and Diversity	Greenway E
MPA Program Innovations	Greenway F
Integrating the Reality of Third Party Government into Public Management Curricula	Greenway C
Marketing Panel: New Wave Marketing for Your School and Program...Plus a Sneak Peak at New Surveys Results about the MPA Degree and its Value to Employers	Greenway D

### 3:45-4 PM

Coffee Break	Greenway Promenade
Afternoon Snacks Sponsored by the University of Kentucky	AJ

### 4-5:30 PM

The Future Market for Graduate Education in Public Administration	Greenway I
Measuring Program and Faculty Performance and Student Learning: Are We Doing Well Now? What Do We Need for 2015?	Greenway B
Public Finance and the Future of the Public Sector	Greenway C
Section Meeting and Election: Health Sector Education	Greenway D
Accreditation Institute: Using the Capstone Course to Generate Student Learning Outcomes	Greenway A

### 6-7:30 PM

Local Host Reception	Off-Site
Sponsored by the Humphrey Institute of Public Affairs at the University of Minnesota	

## Friday 10/20/2006

### 7-8 AM

Committee Meeting: Finance	Greenway B
Committee Meeting: Local Government Management Education	Greenway A

### 7-8:30 AM

BREAKFAST - ON YOUR OWN	
Committee Meeting: Standards	Greenway C

### 7:15-8 AM

Optional Skyway Walking Tour	Off-Site
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### 7:30-8:30 AM

Section Meeting: Nonprofit Education	Greenway D
Section Meeting: Small Programs	Greenway E

### 8-9 AM

Governing Across Sectors	Greenway F
PAA National Council Meeting	Greenway H
Committee Meeting: Doctoral Education	TBA
Committee Meeting: Executive MPA	Greenway I
Committee Meeting: Marketing	Greenway J

## 2006 NASPAA Annual Conference: The Future of the Public Sector

### 8-9 AM

Committee Meeting: Social Equity and Public Affairs Education  
Committee Meeting: Diversity

TBA  
Greenway G

### 8 AM-5:30 PM

Exhibits Open

Greenway Promenade  
AJ

Registration

Greenway Promenade  
AJ

### 9:15-10:45 AM

Educating Leaders for the Public Sector

Greenway B

Defining the Universe of Public Affairs Executive Education

Greenway I

Public, Non-Profit and Private Collaboration in Education for When 'Governance, not Government' Applies"

Greenway J

Diversity in Academia

Greenway H

Innovation and Enterprise Skills for MPAs

Greenway F

Strategies for Effective Service-Learning in the MPA Curriculum

Greenway A

### 10:45-11 AM

Coffee Break

Greenway Promenade  
AJ

### 11 AM-12:15 PM

Section Meeting: Comprehensive Schools

Greenway J

The Next Generation: The Pipeline to Public Service

Greenway F

Measuring Program Effectiveness in Executive Education Programs

Greenway I

A Public Administration for the Third Party Governance Era: Reclaiming Leadership of the Field

Greenway H

Homeland Security and the Future of the Public Sector

Greenway A

Teaching Ethics: Perspectives from Different Disciplines

Greenway B

### 12:30-2 PM

Pi Alpha Alpha Luncheon

Nicollet B/C

### 2:15-3:45 PM

Using Technology in Teaching Social Equity in MPP/MPA Programs

Greenway C

Dynamic and Effective Career Services: With or Without Career Services Staff

Greenway E

Exploring the Who of Executive Education Programs - A Focus on Students' Perspectives

Greenway I

The Effects of Globalization on Public Administration

Greenway A

NASPAA Standards 2009: Defining Quality in Public Affairs Education - Visions of the Public Sector

Greenway F

Innovation in the MPA Curricula

Greenway D

### 3:45-4 PM

Coffee Break

Greenway Promenade  
AJ

### 4-5:30 PM

Annual Business Meeting

Nicollet D

### 5:45-7 PM

NASPAA/PAA Reception

Regency Room

Sponsored by the University of Washington

### 7-9 PM

Standards Revision Steering Committee

Greenway A

## Saturday 10/21/2006

### 7-8:30 AM

BREAKFAST - ON YOUR OWN

### 7:15-9 AM

NASPAA Executive Council Breakfast Meeting

Lake Minnetonka

### 7:30-8:30 AM

Committee Meeting: Research

Greenway B

## 2006 NASPAA Annual Conference: The Future of the Public Sector

### 8-9:15 AM

Accreditation Institute:

Perspectives on Standard 4.21: Information Management, Technology Applications, and Policy

Greenway A

### 8-10 AM

Registration

Greenway Promenade  
AJ

### 9:30 AM-12:15 PM

IT Workshop:

The Future of Information Management, Technology, and Policy in Public Administration and  
Public Policy Curriculum

Greenway A

### 10:45-11 AM

Coffee Break

Greenway Promenade  
AJ

### 11 AM-12:15 PM

Roundtable: Pi Alpha Alpha Faculty Advisers

Greenway J

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## PANEL ICONS

To quickly find certain panel and discussion, use the icons below

Accreditation Institute



Executive Education Program

A black oval containing the white text "Exec Ed." in a bold, sans-serif font.

Marketing & Careers



Pi Alpha Alpha Honor Society



"The Future of the Public Sector"



# NASPAA CONFERENCE PROGRAM

## 2006 NASPAA Annual Conference: The Future of the Public Sector

<b>Monday 10/16/2006</b>
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<b>1-5:30 PM</b>	<b>Monday</b>	
COPRA		Lake Nokomis- 5th Fl.

<b>Tuesday 10/17/2006</b>
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<b>8:30 AM-5 PM</b>	<b>Tuesday</b>	
COPRA		Lake Nokomis- 5th Fl.

<b>Wednesday 10/18/2006</b>
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<b>8:30 AM-3 PM</b>	<b>Wednesday</b>	
COPRA		Lake Nokomis- 5th Fl.

<b>1-4:30 PM</b>	<b>Wednesday</b>	
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**On-site Workshop: Democracy Innovation in Minnesota: From "Me to We"** **Off-Site**



In this on-site workshop, participants will learn about a fledgling Minnesota movement to renew civic life, Minnesota Works Together, in which the Humphrey Institute's Center for Democracy and Citizenship (CDC) is playing the key organizing role. Minnesota Works Together is based on the proposition that "democratic governance" implies a paradigm shift in meanings of democracy and the roles of public affairs professionals.

Participants will visit two successful community partners of CDC and Minnesota Works Together: the Jane Addams School of Saint Paul's heavily-immigrant West Side, which involves the community in educating children, and Public Achievement, a worldwide youth civic engagement effort with college students and younger children that provides organizing skills and concepts for young people to be public problem-solvers and contributors to civic life.

Because of the limited number of registrants for this workshop, participants will not visit the community sites, but will meet at the Humphrey Institute located at 301 19th Avenue South for the workshop. There will be no fee for this workshop.

<b>1:30-7 PM</b>	<b>Wednesday</b>	
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Registration	Greenway Promenade AJ
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<b>3-4:15 PM</b>	<b>Wednesday</b>	
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**Accreditation Institute Workshop: Self-Study**

This session, led by Jeffrey A. Raffel, a former Chairman of the Commission on Peer Review and Accreditation (COPRA), is designed to assist programs that are currently undergoing accreditation review or that may be considering accreditation in the near future. This session will include advice on preparing the Self Study Report and will address any related questions that programs may have.

*Jeffrey A. Raffel*

University of Delaware



Cedar Lake - 5th Fl.  
Convener

2006 NASPAA Annual Conference: The Future of the Public Sector

3-9 PM Wednesday

NASPAA Executive Council Meeting and Dinner  
Cocktails with COPRA at 6:00 pm

Lake Minnetonka - 5th Fl.

4:15-5:30 PM Wednesday

Accreditation Institute Workshop: Site Visitor Training

This session offers peer review training for both academics and practitioners. After attending the session, you can register as an official NASPAA site visitor which qualifies you to be sent on accreditation site visits. We are interested in academics with program administration experience and practitioners with an MPP, MPA (or related graduate degree) and six years of public affairs experience. Visitors from the West Coast and the Carolinas are especially encouraged to attend this year because there are many scheduled site visits in these areas.

Kenneth M. Matwiczak The University of Texas at Austin  
and COPRA Members



Cedar Lake - 5th Fl.

Thursday 10/19/2006

7-8:30 AM Thursday

BREAKFAST - ON YOUR OWN

7:45-9 AM Thursday

Universities and Their Communities

Greenway J - 2nd Fl.

This panel will examine strategies used for developing partnerships between universities and their communities, drawing on participants' experience and published research to identify factors associated with establishing and sustaining relationships that benefit both partners. Topics to be addressed include: defining "the community" (responding to diverse stakeholder interests), integrating outreach into the mission of the university, overcoming university and community resistance to collaboration, identifying resources to support partnerships, and increasing awareness of the benefits for universities and their community partners. We would like to connect with others engaged in community outreach, and build a network of faculty, students, and practitioners who can share their knowledge and experience.

Lynn W. Bachelor The University of Toledo Convener  
"Empowering Local Communities and Community-Based Organizations as Partners"  
Pradeep Chandra Kathi University of Southern California  
and  
Terry Cooper University of Southern California  
"Connecting Neighborhood Councils and City Agencies-Trust Building Through the Learning and Design Forum Process"  
Greg Lindsey Indiana University-Purdue University Indianapolis  
"Establishing Partnerships with Local Communities: A Collaboration between SPEA-IUPUI and United Way of Central

Marketing the Nonprofit Curriculum

Greenway F - 2nd Fl.

"What a great program - I wish I had known about this last year!" If you have heard this on your campus, consider a more proactive approach to marketing. The care with which we create programs and fine-tune our curricula can leave us with neither time nor budget to reach our intended prospective students with informative materials. This panel addresses strategies that three universities have used to market their programs, taking distinctly different strategies to increase the number of students entering and completing the nonprofit management curriculum. NASPAA attendees from small to large programs will find these strategies useful, and the lessons drawn from marketing a specialty within the Public Affairs curriculum can be applied to other specialties such as Health.

Renee A. Irvin University of Oregon Convener  
"Marketing the Nonprofit Certificate to Graduate Students from Other Departments"  
Dean F. Eitel DePaul University  
"Marketing the Nonprofit Program to Graduating Seniors and Nonprofit Practitioners"  
David F. Walker High Point University  
"Networking and Marketing the Nonprofit Program to the Public"



## 2006 NASPAA Annual Conference: The Future of the Public Sector

**8-9 AM Thursday**

<b>Welcome/Orientation for First-Time Conference Attendees</b> <i>Eugenia Toma</i>	University of Kentucky	<b>Lake of the Isles - 5th Fl.</b> Convener
<b>International Education Committee</b> <i>J. Brian Atwood</i>	University of Minnesota	<b>Greenway H - 2nd Fl.</b> Convener

**8 AM-5 PM Thursday**

<b>Registration</b>	<b>Greenway Promenade AJ</b>
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**9 AM-5:30 PM Thursday**

<b>Exhibits Open</b>	<b>Greenway Promenade AJ</b>
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**9:15-10:30 AM Thursday**

<b>Opening Plenary</b> Introduction of Keynote Speaker by David Y. Miller, University of Pittsburgh <b>The Honorable Paul H. O'Neill</b>	<b>Nicollet C/D - 1st Fl.</b>
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Mr. Paul H. O'Neill has an MPA (Indiana University, 1966), and has worked in the highest levels of government service: he was the Secretary of the Treasury under President George W. Bush (2001-02), and Deputy Director of the U.S. Office of Management and Budget (1967-1977). He has also been in the private sector, where he was Chairman and CEO of Alcoa (1987-2000) and the President and Senior Vice President of International Paper (1977-1987). Most recently, he was involved in the launch of the Pittsburgh Regional Healthcare Initiative. His experience as an MPA in public service and private sector have given him a unique perspective on the future of the public sector and how public affairs education needs to respond.

**10:30-10:45 AM Thursday**

<b>Coffee Break</b> Sponsored by Walden University	<b>Greenway Promenade AJ</b>
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**10:45 AM-12:15 PM Thursday**

<b>Democracy and the Future of Public Administration</b>	<b>Greenway A - 2nd Fl.</b>
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The participants in this panel are four of twelve authors in a book project underway that explores the issue of democracy in public administration. The themes of the four papers for the panel are: democracy and public service; the practitioner's role in promoting social equity; democracy in administrative law; and democracy, philanthropy, and nonprofit organizations.

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|---|---|
| <i>Richard C. Box</i>   | University of Nebraska at Omaha                   |
| "The Public Service Practitioner as Agent of Social Change"                 |   |
| <i>Angela Eikenberry</i>  | Virginia Polytechnic Institute & State University |
| "Nonprofit Organizations, Philanthropy, and Democracy in the United States" |   |
| <i>Mary R. Hamilton</i>   | University of Nebraska at Omaha                   |
| "Democracy and Public Service"  |   |
| <i>Christine Reed</i>   | University of Nebraska at Omaha                   |
| "Democracy and the 'Republican Revival' in Administrative Law"              |   |



Convener

<b>Ideas for Nonprofit Guidelines' Revision and Implementation</b>	<b>Greenway F - 2nd Fl.</b>
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The purpose of this session is to report and discuss the review of NASPAA Guidelines for Nonprofit Education and gather ideas for how to implement the guidelines. The panel, composed of some of the members of the Nonprofit Management Education Section Guidelines Review Committee, will present the committee's recommendations and elicit ideas from the audience.

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|------------------------|------------------------|----------|
| <i>Mary Tschirhart</i> | Syracuse University    | Convener |
| <i>Dean F. Eitel</i>   | DePaul University      |          |
| <i>Sam Kirkpatrick</i> | Texas A&M University   |          |
| <i>J. Steven Ott</i>   | The University of Utah |          |
| <i>Naomi Wish</i>      | Seton Hall University  |          |

## 2006 NASPAA Annual Conference: The Future of the Public Sector

### **Development and Implementation of Guidelines for NASPAA-member programs with Health Care Concentrations** **Greenway B - 2nd Fl.**

For the past several years, members of the health education section have explored additional NASPAA accreditation, as well as dual accreditation, for MPA and MPP programs with health specialty tracks. The first step in this process involved a survey of NASPAA-member programs with health care concentrations, the compilation of the data obtained, and the publication of a series of articles in the spring 2006 edition of J-PAE. The second step in this process was the formulation of guidelines for health specialty tracks. The purpose of this panel is to present the guidelines, to explain their history and purpose, and to discuss their scope and content. A COPY OF THE PROPOSED NASPAA GUIDELINES FOR GRADUATE PROFESSIONAL EDUCATION IN HEALTH CARE ORGANIZATIONS, MANAGEMENT AND LEADERSHIP CAN BE FOUND ON THE NASPAA WEBSITE UNDER ANNUAL CONFERENCE PROGRAM INFORMATION.

<i>Carl F. Ameringer</i>	University of Wisconsin - Oshkosh	Convener
<i>Judith J. Kirchoff</i>	Long Island University, Brooklyn Campus	
<i>Brenda Stevenson-Marshall</i>	Cleveland State University	
<i>Laura W. Synnott</i>	Carnegie Mellon University	

### **The Roles of Policy Makers in Strengthening Civic Life: Partnerships of Minnesota Works Together** **Greenway I - 2nd Fl.**

This panel involves policymakers who are partners of Minnesota Works Together (see Wednesday Democracy Innovation site visit), including a bipartisan, bicameral Civic Life Legislative Working Group in the Minnesota legislature. It will discuss innovative policy approaches being undertaken by leaders in Minnesota in areas of transportation, education and elsewhere to address public problems in ways that strengthen and draw on the civic life of communities.

<i>Harry C. Boyte</i>	University of Minnesota	Convener
<i>Senator Tarryl Clark</i>	Member of the Democratic Party	
<i>Senator Dave Senjem</i>	Co-Chair of the Civic Life Legislative Working Group	

### **Roundtable: "Public Administration and Challenges of Emerging Technologies"** **Greenway J - 2nd Fl.**

The theme at NASPAA this year is "The Future of the Public Sector," with the focus on future challenges facing public administrators. One such challenge facing public administrators at all levels is how to deal with the effects of complex technologies, in particular the potential risks from a range of chemical, bio and nano-technologies. This roundtable discusses both the types of challenges and expected needs, ranging from assessing the risk of sighting new facilities (e.g., a level 4 bio-lab in an urban area) to building the requisite capacity to respond to potential effects, accidental or otherwise. Given already evident concerns about government capacity and competence, such a roundtable is an important welcome addition to the overall discourse on the future of public administration.



<i>Christopher Bosso</i>	Northeastern University	Convener
<i>Jennifer Kuzma</i>	University of Minnesota	
<i>Clark Miller</i>	Arizona State University	

**12:30-2 PM** **Thursday**

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### **NASPAA Awards Presentation Luncheon** **Nicollet C/D - 1st Fl.**

Introduction of Guest Speaker by J. Brian Atwood, Dean, Humphrey Institute of Public Affairs, University of Minnesota

#### **Former Vice President Walter F. Mondale**

Mr. Mondale was elected Vice President of the United States from 1977 to 1981, and was the Democratic nominee for President in 1984. He served in the United States Senate from 1965 to 1976, and was appointed US Ambassador to Japan from 1993-96. Prior to his ambassadorship, Mr. Mondale was a Distinguished University Fellow in Law and Public Affairs at the Hubert H. Humphrey Institute of Public Affairs, University of Minnesota. In 1990, he established the Mondale Policy Forum at the Humphrey Institute to bring together leading scholars and policymakers for conferences on domestic and international issues. In 1997 and 1998, he served as co-chair of the independent, bipartisan Campaign Finance Reform Project. In recent years, in addition to his position as Senior Counsel with the law firm of Dorsey & Whitney LLP in Minneapolis, he has been an active member of the Humphrey Institute of Public Affairs Advisory Board. He has been a forceful supporter and advocate of change in public affairs education.

**Sponsored by Texas A&M University**



## 2006 NASPAA Annual Conference: The Future of the Public Sector

2:15-3:45 PM

Thursday

### **NASPAA Standards 2009: Defining Quality in Public Affairs Education Visions of Accreditation**

Greenway E - 2nd Fl.

This roundtable will be one of two key sessions addressing the conference theme, "The Future of the Public Sector," marking the launch of the NASPAA comprehensive Standards Revision Process. Several academics will briefly present their ideal visions of NASPAA Accreditation and key guiding principles they believe should shape the review process. Audience participation will be encouraged for the last portion of the session.



*Jeffrey A. Raffel* University of Delaware  
*Sallyanne Harper* U.S. Government Accountability Office  
*Jeffrey Straussman* University at Albany  
*Julie Sweitzer* University of Minnesota  
*Theo P.W.M. van der Krogt* University of Twente

Moderator

### **Social Equity and Public Affairs Courses: What's Going On?**

Greenway A - 2nd Fl.

The audience will become aware of some initiatives that are implementing Social Equity into the MPA Curriculum. In addition, the results of a survey of MPA programs in developing the cultural competencies essential for promoting Social Equity will be presented.

*Blue Wooldridge* Virginia Commonwealth University  
*Susan Gooden* Virginia Commonwealth University  
"Social Equity and Public Policy Analysis: Building an Interdisciplinary Course"  
*Samuel L. Myers, Jr.* University of Minnesota  
"Inclusion of Race and Ethnicity Examples and Illustrations in Policy Analysis and Empirical Analysis Courses"  
*Susan White-Perry* Old Dominion University  
"Social Equity for the Long Haul: A Review of Master of Public Administration Programs"

Moderator

### **Cultural Competency and Diversity**

Greenway B - 2nd Fl.

The demographics of this country reflect a society that is becoming more multicultural and diverse. It has been estimated that about twelve percent of the people in the U.S. were born in another country. Many major cities no longer have an ethnic majority and the U.S. may achieve a no-majority status by 2050. The baby boom generation begins turning 60 this year at the rate of 8,000 a day. The seventy eight million baby boomers will be retiring for the next eighteen years. It is estimated that thirty percent of the federal workforce will be retirement eligible in five years and sixty percent will be retirement eligible in ten years. One of the key leadership and management skills will be the ability to work with a multicultural workforce and multicultural communities. This panel examines the dynamics of culturally diverse workplaces, characteristics of Hispanic students, and whether we are preparing culturally competent public administrators. The panel will explore the new skills sets that will be required of the culturally competent administrator.

*Espiridion Borrego* University of Texas, Pan American  
"Cultural Learned Helplessness among Hispanic Students"  
*Stephanie McClellan* University of Delaware  
"The Dynamics of Culturally Diverse Workplaces: Directions for Preparing Multicultural Leaders in the Public Sector"  
*Mitchell F. Rice* Texas A&M University  
"Teaching About Cultural Competency and Cultural Competency Assessment Tools in Public Administration Programs"

Convener

## 2006 NASPAA Annual Conference: The Future of the Public Sector

### MPA Program Innovations

Greenway F - 2nd Fl.

This panel examines various innovative approaches to instruction and community partnerships used by MPA programs. The importance of addressing the needs of diversity will be addressed.

<i>Robert A. Cropf</i>	St. Louis University	Convener
"Using Case-Studies to Connect with the Adult Learner in Undergraduate and Graduate Public Administration Programs"		
<i>Gerald Andrews Emison</i>	Mississippi State University	
"Teaching Critical Professionalism: The Challenge of Public Affairs Complexity"		
<i>Jennifer Kohler</i>	St. Louis University	
<i>Kirsten Loutzenhiser</i>	Barry University	
<i>David Birdsell</i>	Baruch College/City University of New York	
and		
<i>Ann Ruecker</i>	Baruch College, CUNY	
"Community Partnerships in Executive Education"		
<i>Amy E. Smith</i>	State University of New York at Albany	
and		
<i>Ignacio J. Martinez-Moyano</i>	State University of New York at Albany	
"Linking Research & Practice - Best Practices in Teaching Statistics to Practitioners"		

### Integrating the Reality of Third Party Government into Public Management Curricula

Greenway C- 2nd Fl.

This panel addresses a challenge issued by Lester Salamon: How do we learn to comprehend and manage the complex collaborative governance systems created by Third Party Government? To take up this challenge, the panel addresses the roles of nonprofit organizations and philanthropy in new public governance systems and tools needed by public affairs graduates to manage in such complex environment. Presentations provide educators with both broad thematic material and specific conceptual frameworks.

<i>Melissa Stone</i>	University of Minnesota	Convener
<i>Steven Rathgeb Smith</i>	University of Washington	
<i>Willow S. Jacobson</i>	The University of North Carolina at Chapel Hill	
<i>Jodi R. Sandfort</i>	University of Minnesota	
<i>James H. Svava</i>	Arizona State University	Discussant

### Marketing Panel: New Wave Marketing for Your School and Program....Plus a Sneak Peak at New Survey Results about the MPA Degree and its Value to Employers

Greenway D - 2nd Fl.

Are you confused by the new digital online landscape? Wondering how to make it work for you and your students? This panel will talk about how NASPAA is trying to drive people to the web with its marketing effort. Part of the panel will look at the efficacy of Wikipedia, Facebook and RSS feeds and how each can assist your outreach efforts.

BONUS SNEAK PEAK: NASPAA is focusing its marketing efforts on employers who create the demand for our MPA/MPP graduates. Part of this involves learning what employers know about our degrees and what skills they think our graduates should possess. The first employer survey went to local city managers across the USA and yielded some interesting insights and information. We'll share them with you at this panel. (Ideal panel for small programs)

<i>Elizabethann O'Sullivan</i>	North Carolina State University	Convener
<i>Scott Talan</i>	NASPAA	
<i>Michelle Piskulich</i>	Oakland University	
<i>David Swindell</i>	The University of North Carolina at Charlotte	



3:45-4 PM

Thursday

Coffee Break

Afternoon Snacks Sponsored by the University of Kentucky

Greenway Promenade AJ

# 2006 NASPAA Annual Conference: The Future of the Public Sector

4-5:30 PM Thursday

## Section Meeting and Election: Health Sector Education

Greenway D - 2nd Fl.

*Carl F. Ameringer* University of Wisconsin - Oshkosh

Convener

## The Future Market for Graduate Education in Public Administration

Greenway I - 2nd Fl.

This panel looks at research on the market for MPA/MPP degrees at the regional level, discusses likely trends at the national level, addresses marketing the MPA/MPP degree, and also ponders whether the MPA/MPP degree can be seen as a public service, and so somewhat immune from the usual enrollment-driven criterion used by university administrators to determine program worth.



*George Candler* Indiana University, South Bend Campus  
*Burt Barnow* Johns Hopkins University  
*Melvin J. Dubnick* University of New Hampshire  
*Michael Gold* Bridgewater State College  
*Curtis Ventriss* The University of Vermont

Convener

## Measuring Program and Faculty Performance and Student Learning: Are We Doing Well Now? What Do We Need for 2015?

Greenway B - 2nd Fl.

This panel is a follow-up to a very well-attended panel two years ago on issues of performance measurement in which over 50 people came and debated our methods of measuring faculty and student performance. As public administration becomes one of the disciplines brought into the National Research Council's tracking system for performance and productivity measures, we need to consider whether our programs are collecting the right faculty, program and student data for that purpose, as well as for us as program administrators to learn how our programs are functioning (through accreditation-required measures). We will present some of the currently used measures and assess them for PA generally. We will also probe our panelist to consider whether outreach to communities and community service is an important part of what we should be doing and measuring.

*Frances S. Berry* Florida State University  
*Marc Holzer* Rutgers University, Newark  
*Kathryn Newcomer* The George Washington University  
*Barton Wechsler* University of Missouri-Columbia

Convener

## Public Finance and the Future of the Public Sector

Greenway C- 2nd Fl.

The presenters in this session will review the public sector's financial condition and outlook as well as the special financial challenges associated with emergencies and disasters. They will also provide suggestions for adjusting the public finance and financial management curriculum to respond to emerging trends and challenges.



*Merl Hackbart* University of Kentucky  
*Eugenia Toma* University of Kentucky  
"Government Finance: An Overview"  
*Robert L. Bland* University of North Texas  
"Emergencies, Disasters & Terrorism: The Challenge for Public Finance"  
*James W. Fossett* University at Albany, SUNY  
and  
*Robert Purtell* University at Albany, SUNY  
"Beyond Budgeting: Public-Service Financial Education for the 21st Century"

Convener

## Accreditation Institute: Using the Capstone Course to Generate Student Learning Outcomes

Greenway A - 2nd Fl.

This workshop discusses the application of student learning outcomes to capstone courses. Participants will be provided with a literature review of student learning outcomes. Examples of how to engage external constituencies in the process are included.



*Patricia M. Shields* Texas State University - San Marcos  
*Thomas Eugene Castleberry* Texas State University - San Marcos  
*Hassan Tajalli* Texas State University - San Marcos

Convener

6-7:30 PM Thursday

## Local Host Reception

Off-Site

Sponsored by the Humphrey Institute of Public Affairs at the University of Minnesota

2006 NASPAA Annual Conference: The Future of the Public Sector

**Friday 10/20/2006**

**7-8 AM Friday**

<b>Committee Meeting: Finance</b> <i>Roy Bahl</i>	Georgia State University	<b>Greenway B - 2nd Fl.</b> Moderator
<b>Committee Meeting: Local Government Management Education</b> <i>David Y. Miller</i>	University of Pittsburgh	<b>Greenway A - 2nd Fl.</b> Moderator

**7-8:30 AM Friday**

<b>BREAKFAST - ON YOUR OWN</b>		
<b>Committee Meeting: Standards</b> <i>Steven M. Maser</i>	Willamette University	<b>Greenway C- 2nd Fl.</b> Moderator

**7:15-8 AM Friday**

<b>Optional Skyway Walking Tour</b>		<b>Off-Site</b>
<p>Alumni of the Humphrey Institute of Public Affairs who work for the City of Minneapolis will lead a tour of the downtown skyway system. Experience the city's extensive above-ground network of walkways, uniquely engineered to shelter Minnesotans from both sub-zero winter weather and humid summer temperatures. Rain or shine the weather is fine for a walk in downtown Minneapolis!</p>		

**7:30-8:30 AM Friday**

<b>Section Meeting: Nonprofit Education</b>		<b>Greenway D - 2nd Fl.</b>
<b>Section Meeting: Small Programs</b>		<b>Greenway E - 2nd Fl.</b>

**8-9 AM Friday**

<b>Governing Across Sectors</b>		<b>Greenway F - 2nd Fl.</b>
<p>The present tasks of governing demand deeper and more durable interconnections across sector borders. In a public administration marked by extensive contracting, consumer-driven vouchers, and partnership initiatives, public service professionals working on different sides of the sector border find themselves enmeshed in deeply complex, layered relationships. These governing relationships are complicated by fiscal instability and ill-understood, sectorally-based differences in value paradigms and traditions. How are public administrators to navigate in these complex and uncharted waters? How can we better understand and teach about these relationships in order to prepare students for effective professional practice in both nonprofit and public sector positions? This panel offers research-based lessons that help illuminate these issues.</p>		
<i>Deborah A. Auger</i> and <i>Lauren Miltenberger</i>	University of Delaware	Convener
<i>Lehn Benjamin</i>	University of Delaware George Mason University	
<i>Philip Jos</i> and <i>Mark E. Tompkins</i>	"Nonprofit-Government Interdependence and the New Paradigm of Governance" "Accountability Down: The Promise of Performance Measurement in the Third Sector" College of Charleston University of South Carolina	
<p>"Citizens and Customers, Clients and Wards: The Role of Public Servants in a World of More Complicated Relationships"</p>		

**PAA National Council Meeting **Greenway H - 2nd Fl.****

The Pi Alpha Alpha National Council Meeting is not only for our Council Members, but is open to our Faculty Advisers so you can share any concerns you may have about your chapter, to let us know of some of the interesting things your chapter is doing, or if you have questions about Pi Alpha Alpha's handbook, we can answer questions for you. We also invite those universities that do not have a chapter to sit in on this meeting so you can learn more about Pi Alpha Alpha and consider establishing a chapter at your university.



<i>Krishna Tummala</i>	Kansas State University	Convener
<b>Committee Meeting: Doctoral Education</b> <i>Marc Holzer</i>	Rutgers University, Newark	<b>To Be Assigned</b> Convener

## 2006 NASPAA Annual Conference: The Future of the Public Sector

<b>Committee Meeting: Executive MPA</b>	<b>Greenway I - 2nd Fl.</b>
<i>Sandra O. Archibald</i> University of Washington	Convener
<b>Committee Meeting: Marketing</b>	<b>Greenway J - 2nd Fl.</b>
<i>Elizabethann O'Sullivan</i> North Carolina State University	Convener
<b>Committee Meeting: Social Equity and Public Affairs Education</b>	To Be Assigned
<b>Committee Meeting: Diversity</b>	<b>Greenway G - 2nd Fl.</b>
<b>8 AM-5:30 PM Friday</b>	

<b>Exhibits Open</b>	<b>Greenway Promenade AJ</b>
<b>Registration</b>	<b>Greenway Promenade AJ</b>

**9:15-10:45 AM Friday**

### **Educating Leaders for the Public Sector** **Greenway B - 2nd Fl.**

In a world of shared governance and cross-sector partnerships, leadership is critical. This panel will explore the role of leadership education for preparing professional students for careers in public service.

<i>H. Brinton Milward</i> The University of Arizona	Convener
<i>Pamela Lewis</i> Carnegie Mellon University	
<i>Howard Prince</i> The University of Texas at Austin	

### **Defining the Universe of Public Affairs Executive Education** **Greenway I - 2nd Fl.**

The panel will discuss the results and implications of the first national survey of Executive Education programs for public service professionals. Serving the educational needs of experienced public and non-profit sector professionals is a growing segment of the Public Affairs education portfolio. The spectrum of Executive Education programs offer by NASPAA member schools include degree granting programs, certificate programs, leadership training, as well as customized and international programs. The survey meets several critical purposes. First, it provides a snapshot of the current universe of Executive Masters programs and non-degree Executive Education programs, including student demographics, format of programs (i.e., cohort or online), tuition and financial assistance. Second, the survey identifies NASPAA members' priorities in promoting and developing quality Executive Education programs.

<i>Sandra O. Archibald</i> University of Washington	Convener
<i>Maja H. Holmes</i> National Association of Schools of Public Affairs and Adm.	
<i>Paul Melendez</i> University of Arizona	
<i>Paul Thompson</i> U.S. Office of Personnel Management	

### **Public, Non-Profit and Private Collaboration in Education for When 'Governance, not Government' Applies** **Greenway J - 2nd Fl.**

This panel discusses the issues and processes involved in designing and implementing an academic program in close collaboration with professionals in the private and nonprofit sectors. The panel focuses on a program in financial market regulation and supervision designed jointly by a university, major securities and law firms, and financial regulators, but the issues apply to such initiatives more broadly.

<i>David McCaffrey</i> University at Albany, SUNY	Convener
"Overcoming Borders Dividing Disciplines in Education for When 'Governance' Applies"	
<i>Gerard S Citera</i> UBS Securities, Inc.	
"Public Policy, Law, Business, and Technology: Supervision and Regulation Inside a Global Financial Firm"	
<i>John F. Malitzis</i> New York Stock Exchange	
"What Public Affairs Students Need to Understand About Modern Regulatory Systems"	
<i>David S. Liebschutz</i> University at Albany, SUNY	
"Developing Transitions from the Academic Program to the Professional World"	



## 2006 NASPAA Annual Conference: The Future of the Public Sector

### Diversity in Academia

Greenway H - 2nd Fl.

This panel will present initial explorations related to a research agenda on the topic of diversity and the future professoriate. Presenters will include doctoral candidates who have participated in the NASPAA supported Diversity in Academia program. Since 2005, Diversity in Academia has been focused on achieving the goal of increasing the number of students from under-represented communities who are pursuing (and completing) doctorates in the fields of public administration and public affairs. In April 2006, nearly thirty students gathered to discuss current opportunities and challenges related to increasing the pool of doctoral candidates from such under-represented communities, as well as to begin developing a research agenda focusing on developing the pool of candidates from such communities. In June 2006, many of the participants from the April meeting will meet again to explore the research agenda in further detail. Also, this panel will present a number of the findings of research efforts resulting from these meetings.

<i>Kyle Farmbry</i>	Rutgers University, Newark	Convener
<i>Shannon Portillo</i>	University of Kansas	
<i>Larry Terry, Jr.</i>	Doctoral Candidate, University of Texas at Dallas	
<i>Anne Visser</i>	California State University, Fresno	
<i>Nathaniel Wright</i>	Binghamton University	

### Innovation and Enterprise Skills for MPAs

Greenway F - 2nd Fl.

Innovation is a major concern of public organizations and an important part of The Future of the Public Sector. The transformation of governance, new social and economic conditions, changing citizen demands, shifting organizational characteristics, and declining resources challenge governments to do things differently and better. Innovations are identified and honored by the Kennedy School of Government, and The Innovation Groups (IG) seeks to build "personal, organizational and community capacity through creating and sustaining innovation." It is important that public administrators have the capability to be innovators and entrepreneurs. At the same time, innovation under the banner of "reinventing government" has raised concerns that innovative public managers could violate organizational rules and undermine the longstanding commitments and values of agencies in the pursuit of entrepreneurial changes. In view of these considerations, should graduate professional degree programs in public administration develop innovation and enterprise skills? What normative and ethical guidelines should accompany this effort? Even if one accepts that promoting innovation is important and that the normative concerns about promoting innovativeness can be resolved, there is another pragmatic question: can we "teach" innovation and enterprise skills?



<i>James H. Svara</i>	Arizona State University	Convener
<i>Arthur C. Brooks</i>	Syracuse University	
"Teaching Social Entrepreneurship"		
<i>Linda deLeon</i>	University of Colorado at Denver	
<i>Bob Hart</i>	The Innovation Groups	
<i>Juita-Elena (Wie) Yusuf</i>	University of Kentucky	
"Innovation and Entrepreneurship in the Public Sector: Implications for Educating Tomorrow's Public Sector Leaders"		

### Strategies for Effective Service-Learning in the MPA Curriculum

Greenway A - 2nd Fl.

This panel, co-sponsored by the Section on Nonprofit Management Education, will examine key considerations in using service-learning approaches in the MPA curriculum, with particular attention to the application of service-learning strategies to courses in nonprofit management. The four presentations will examine (1) the use of learning contracts as a process for clarifying expectations between the student(s) and faculty prior to the initiation of service learning projects; (2) the use of team service-learning projects as part of a core course on organizations and their management; (3) the use of "Project Portfolios" and efforts to build relationships with partner organizations; and (4) efforts to assess the impact of service learning on host organizations.

<i>Kirsten Gronbjerg</i>	Indiana University, Bloomington	Convener
"Project Portfolios and Relationships with Partner Organizations"		
<i>Beth Gazley</i>	Indiana University, Bloomington	
and		
<i>Laura Littlepage</i>	Indiana University/Purdue University at Indianapolis	
"The Impact of Service Learning on Host Organizations"		
<i>Nadia Rubaii-Barrett</i>	Binghamton University	
"Learning Contracts and Student Outcomes"		
<i>Mary Tschirhart</i>	Syracuse University	
"Using Teams in Service-Learning Projects"		

10:45-11 AM

Friday

Coffee Break

Greenway Promenade AJ

2006 NASPAA Annual Conference: The Future of the Public Sector

11 AM-12:15 PM Friday

**Section Meeting: Comprehensive Schools**

Greenway J - 2nd Fl.

Large public affairs schools with multiple degrees, associated research centers, and complicated structures and funding face similar challenges of thriving under pressure. This meeting is a chance for deans and directors of these schools to discuss an agenda of issues facing public affairs schools (including entrepreneurship and cash-generating strategies, and competition with other departments about who owns "policy"). There will also be an opportunity to share experiences, and raise issues of concern-- and to elect new officers for the section.

*Kathleen M. Beatty* University of Colorado at Denver

Convener

**The Next Generation: The Pipeline to Public Service**

Greenway F - 2nd Fl.

A 2003 survey of graduating college seniors found that 62% seriously considered public service careers, but only 44% said they knew a "great deal" or "fair amount" about finding a job in either government or a nonprofit. In the same survey, less than a quarter of students thought their college career services office was "very helpful" in connecting them to public service opportunities. Faculty and Deans from New York University's Robert F. Wagner Graduate School of Public Service will discuss this research on college students as well as creative programs they have designed to tap into the next generation of public service leaders.

*Ellen Schall* New York University  
*Paul C. Light* New York University  
*David Schachter* New York University

Convener



**Measuring Program Effectiveness in Executive Education Programs**

Greenway I - 2nd Fl.

There has been an explosion of Executive Education programs to meet the needs of the public service professionals. Yet, there is a dearth of evaluations of how these Executive Education programs improve a professional's capacity to advance public and non-profit services. This panel highlights several initiatives to better articulate the value added to Public Affairs Executive Education. The evaluations represent three distinct approaches to and implications of Executive Education of public service professionals, customized program for a specific agency, leadership training for a group of professionals, and a degree-granting program.

*Jack H. Knott* University of Southern California  
*Richard Callahan* University of Southern California  
*Steven A. Cohen* Columbia University  
*William Eimicke* Columbia University  
*Maja H. Holmes* National Association of Schools of Public Affairs and Adm.  
*Sonia M. Ospina* New York University

Convener



**A Public Administration for the Third Party Governance Era: Reclaiming Leadership of the Field**

Greenway H - 2nd Fl.

Public administration programs face challenges in educating students about the challenges in working across sectors to achieve public objectives. The more indirect approach to governance through networks and governance tools challenges us to adapt our programs to address these trends. What kinds of changes are needed in our programs and how can concepts and new skills be delivered to our students? How are public administration programs moving to shift their curriculum to prepare students for the world of third party governance they will face? What are the implications for such core courses as organization theory and what new courses are warranted?

*Paul Posner* George Mason University  
*Donald F. Kettl* The University of Pennsylvania  
*Jack H. Knott* University of Southern California  
*Lester Salamon* Johns Hopkins University  
*H. Brinton Milward* The University of Arizona

Convener

## 2006 NASPAA Annual Conference: The Future of the Public Sector

### Homeland Security and the Future of the Public Sector

Greenway A - 2nd Fl.

This panel will focus on current challenges in developing the U.S. system for homeland security. Both national and intergovernmental dimensions of homeland security will be discussed. Lessons from the response during Hurricane Katrina will also be drawn.

*Rania Nader* Indiana University Convener  
and  
*Charles Wise* Indiana University, Bloomington Convener  
"Homeland Security and Intergovernmental Relations: To What Extent is the U.S. Developing a National Homeland Security System?"  
*John James Kiefer* University of New Orleans  
and  
*Robert S. Montjoy* University of New Orleans  
"Incrementalism, Inter-organizational Cooperation, and Disaster: The Case of Katrina"  
*Louise Comfort* University of Pittsburgh  
"The Dynamics of Policy Learning: Catastrophic Events in Real-Time"  
*Carmine P. F. Scavo* East Carolina University  
and  
*Richard C. Kearney* North Carolina State University  
"Challenges to Federalism: Homeland Security, Disaster Response, and the Local Impact of Federal Funding Formulas and Mandates"

### Teaching Ethics: Perspectives from Different Disciplines

Greenway B - 2nd Fl.

What lessons can those teaching public sector ethics learn from ethics courses taught in other disciplines or from those who have taught students from very different backgrounds? This panel will explore a variety of different perspectives and consider the implications for teaching the ethics of public service.

*Robert B. Denhardt* Arizona State University Convener  
*Afsaneh Nahavandi* Arizona State University  
*Neil R. Vance* The University of Arizona

12:30-2 PM

Friday

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### Pi Alpha Alpha Luncheon

Nicollet B/C - 1st Fl.

National Honoree and Speaker: **Dr. Steven H. Miles**, Professor of Medicine, University of Minnesota, and on the faculty of the Center for Bioethics.

His international career spans twenty-five years including serving as chief medical officer for a Cambodian refugee camp, medical school curriculum development in Cuba, and AIDS prevention in Sudan. He chairs the research committee of the Center for Victims of Torture. He also introduced the DNR order, published the first description of successful tuberculosis treatment in refugee camps, played a key role in promoting passage of MinnesotaCare and has been influential in reducing deadly accidents from restraints and bed rails.

2:15-3:45 PM

Friday

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### Using Technology in Teaching Social Equity in MPP/MPA Programs

Greenway C - 2nd Fl.

This panel will focus on the use of technology and pedagogical approaches linked to technology that enhance the instruction of issues dealing with social equity. This will include looking at issues such as the digital divide, access to programs and services, assessing disparities among other topics. Examples will include use of computer and software technology, service learning projects in how technology can improve organizations and other IT applications.

*B.J. Reed* University of Nebraska at Omaha Convener  
*Richard W. Hug* Indiana University, Northwest  
*Peter Wolcott* University of Nebraska at Omaha



## 2006 NASPAA Annual Conference: The Future of the Public Sector

### **Dynamic and Effective Career Services: With or Without Career Services Staff**

Students choose MPA/MPP programs to develop their professional capabilities, and there are many ways to integrate the career planning process into the fabric of our students' lives -- with or without a dedicated careers services director. This panel and its suggestions can enhance your students' abilities to think holistically about planning their careers in public service. Topics will include utilizing and expanding one's network, steering students toward the right kinds of experiences, and using already existing on-campus resources to their best effect.

*Patricia M. Shields*  
*David Schachter*  
*Lynne Schuman*

Texas State University - San Marcos  
New York University  
University of Minnesota

Greenway E - 2nd Fl.



Convener

### **Exploring the Who of Executive Education Programs - A Focus on Students' Perspectives**

Executive Education programs serve a distinctly different population of students than the traditional pre-service professionals. They represent a diversity and depth of experiences and have a variety of incentives for pursuing additional education opportunities. This panel explores experienced public service professionals' motivations for enrolling in an Executive Education program, their rationale for choosing a particular type of program, i.e., degree program versus certificate program, and their expectations for what they hope to gain from the program. Presenters will be Executive Education Students.

*Gary DeCramer*

University of Minnesota

Greenway I - 2nd Fl.



Convener

### **The Effects of Globalization on Public Administration**

It is apparent that globalization is impacting public administration. But ideas about reform travel along different paths and have unique and peculiar consequences in different parts of the world not only upon how public management is practiced, but also upon professionals in the public sector. The panel looks at the direction of reforms in different regions of the globe and at the way the structure and composition of the public service is changing in response to broad international forces.

*Lois Wise*

Indiana University, Bloomington

"The Impact of Globalization on Civil Service Systems"

*Sergio Fernandez*

Indiana University, Bloomington

"The Effect of Globalization on the Teaching Profession"

*Per Lagreid*

University of Bergen

"NPM and Beyond: The Second Generation of Reforms"

*Allan Rosenbaum*

Florida International University

"Direction of Public Management Reform in Eastern Europe"

Greenway A - 2nd Fl.

Convener

### **NASPAA Standards 2009: Defining Quality in Public Affairs Education**

#### **Visions of the Public Sector**

This roundtable will be one of two key sessions addressing the conference theme, "The Future of the Public Sector," marking the launch of the NASPAA comprehensive Standards Revision Process. Several academics and practitioners will briefly present their visions of the competencies and skills graduates of public sector service degrees will need as they enter the workforce. Audience participation will be encouraged for the last portion of the session.

*Daniel Mazmanian*

University of Southern California

*Paul C. Light*

New York University

*Steve Nelson*

U.S. Merit System Protection Board

*Michelle Piskulich*

Oakland University

*Melissa Stone*

University of Minnesota

Greenway F - 2nd Fl.



Moderator

## 2006 NASPAA Annual Conference: The Future of the Public Sector

<b>Innovation in the MPA Curricula</b>		<b>Greenway D - 2nd Fl.</b>
<i>John M. Bryson</i>	University of Minnesota	Convener
and		
<i>Barbara C. Crosby</i>	University of Minnesota	
"Developing Leadership Scholarship, Education and Engagement Across the University: The Center for Integrative Leadership at the University of Minnesota"		
and		
<i>Jay Kiedrowski</i>	University of Minnesota	
<i>Sandy Buchan</i>	University of Southern California	
and		
<i>Shui Yan Tang</i>	University of Southern California	
"PA in Action: Professional Skills Development and the MPA Lab at USC"		
<i>John Nalbandian</i>	The University of Kansas	
"Identifying and Assessing Student Competencies"		
<b>3:45-4 PM</b>	<b>Friday</b>	
<b>Coffee Break</b>		<b>Greenway Promenade AJ</b>
<b>4-5:30 PM</b>	<b>Friday</b>	
<b>Annual Business Meeting</b>		<b>Nicollet D - 1st Fl.</b>
<b>5:45-7 PM</b>	<b>Friday</b>	
<b>NASPAA/PAA Reception</b>		<b>Regency Room - 2nd Fl.</b>
<b>Sponsored by the University of Washington</b>		
<b>7-9 PM</b>	<b>Friday</b>	
<b>Standards Revision Steering Committee</b>		<b>Greenway A - 2nd Fl.</b>

### Saturday 10/21/2006

<b>7-8:30 AM</b>	<b>Saturday</b>	
<b>BREAKFAST - ON YOUR OWN</b>		
<b>7:15-9 AM</b>	<b>Saturday</b>	
<b>NASPAA Executive Council Breakfast Meeting</b>		<b>Lake Minnetonka - 5th Fl.</b>
<b>7:30-8:30 AM</b>	<b>Saturday</b>	
<b>Committee Meeting: Research</b>		<b>Greenway B - 2nd Fl.</b>
<i>Burt Barnow</i>	Johns Hopkins University	Convener
<b>8-9:15 AM</b>	<b>Saturday</b>	
<b>Accreditation Institute:</b>		<b>Greenway A - 2nd Fl.</b>
<b>Perspectives on Standard 4.21: Information Management, Technology Applications, and Policy</b>		
This session will provide insight on Standard 4.21, dialogue on how schools are meeting the Standard, and how to overcome challenges.		
<i>Akhlaque Haque</i>	The University of Alabama at Birmingham	
<i>B.J. Reed</i>	University of Nebraska at Omaha	
<b>8-10 AM</b>	<b>Saturday</b>	
<b>Registration</b>		<b>Greenway Promenade AJ</b>



Convener

## 2006 NASPAA Annual Conference: The Future of the Public Sector

**9:30 AM-12:15 PM      Saturday**

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### **IT Workshop:**

#### **The Future of Information Management, Technology, and Policy in Public Administration and Public Policy Curriculum**

**Greenway A**

This working session intends to generate ideas, suggestions, and advice on how to better address the needs of public administration and public policy programs in meeting the IT educational needs of public servants in the 21st century. The results of the working session will provide goals and objectives for a number of upcoming NASPAA sponsored initiatives that will serve to support IT management education in PA and PP curricula. The workshop is open to anyone with an interest in IT and public affairs education.

*Akhlaque Haque*

The University of Alabama at Birmingham



Convener

**10:45-11 AM              Saturday**

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### **Coffee Break**

**Greenway Promenade AJ**

**11 AM-12:15 PM        Saturday**

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### **Roundtable: Pi Alpha Alpha Faculty Advisers**

Chapter advisers and other interested MPA faculty will exchange information and ideas about "best practices" and barriers to building and supporting a strong Pi Alpha Alpha chapter that benefits students and the MPA program alike.

**Greenway J - 2nd Fl.**



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<i>Mary R. Hamilton</i> Democracy and the Future of Public Administration	Thu	10:45 AM	<i>John James Kiefer</i> Homeland Security and the Future of the Public Sector	Fri	11:00 AM
<i>Akhlaque Haque</i> Accreditation Institute: Perspectives on Standard 4.21: Information Management, Technology Applications, and Policy	Sat	8:00 AM	<i>Judith J. Kirchhoff</i> Development and Implementation of Guidelines for NASPAA-member programs with Health Care	Thu	10:45 AM
<i>Sallyanne Harper</i> NASPAA Standards 2009: Defining Quality in Public Affairs Education Visions of Accreditation	Thu	2:15 PM	<i>Sam Kirkpatrick</i> Ideas for Nonprofit Guidelines' Revision and Implementation	Thu	10:45 AM
<i>Bob Hart</i> Innovation and Enterprise Skills for MPAs	Fri	9:15 AM	<i>Jack H. Knott</i> Measuring Program Effectiveness in Executive Education Programs	Fri	11:00 AM
			A Public Administration for the Third Party Governance Era: Reclaiming Leadership of the Field	Fri	11:00 AM
			<i>Jennifer Kohler</i> MPA Program Innovations	Thu	2:15 PM

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<i>Per Lagreid</i> The Effects of Globalization on Public Administration	Fri	2:15 PM	<i>David Y. Miller</i> Committee Meeting: Local Government Management Education	Fri	7:00 AM
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<i>Greg Lindsey</i> Universities and Their Communities	Thu	7:45 AM	<i>Samuel L. Myers, Jr.</i> Social Equity and Public Affairs Courses: What's Going On?	Thu	2:15 PM
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<i>John F. Malitzis</i> Public, Non-Profit and Private Collaboration in Education for When 'Governance, not Government' Applies"	Fri	9:15 AM	<i>John Nalbandian</i> Innovation in the MPA Curricula	Fri	2:15 PM
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## NOTES

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